

St. Joseph's Grammar School

Scoil Iósaeif



**THE ANNUAL REPORT TO PARENTS
FOR
2018/2019**

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REPORT

All of the statutory requirements of the Entitlement Framework were met.

Key Stage 3 pupils followed the relevant programmes of study. All pupils had access to a broad and balanced curriculum.

Key Stage 3 (Years 8, 9 and 10) studied:

1. Art
2. Drama
3. English
4. French
5. Geography
6. History
7. Home Economics
8. Information Communication Technology
9. Irish
10. Mathematics
11. Music
12. Physical Education
13. LLW – Citizenship, Personal Development, Employability
14. Religious Education
15. Science – Biology, Chemistry, Physics
16. Technology

Key Stage 4

Pupils were encouraged to sit at least nine subjects at GCSE. Six were compulsory and three were optional subjects.

Compulsory Subjects

1. Maths (all pupils)
2. English Language (all pupils)
3. English Literature (the majority of pupils)
4. Religion (the majority of pupils) or OCN RE/Science (worth 2 GCSE equivalents)
5. DA Science (worth 2 GCSEs) or Occupational Studies (worth 2 GCSEs)
6. Gaeilge (for IMS only)

Optional subjects

- Art and Design
- Business Communication Systems
- Business Studies
- Digital Technology (Programming)
- Digital Technology (Multimedia)
- Engineering
- Food Nutrition
- French
- Further Maths
- Geography
- History
- Irish
- Music
- Physical Education
- Technology

Post 16 A Level

The following subjects were on offer:

1. Art and Design
2. Biology
3. Business Studies
4. Chemistry
5. Digital Technology
6. Engineering
7. English
8. Geography
9. Health and Social Care
10. History
11. Home Economics
12. Irish
13. Mathematics
14. Music
15. Sociology
16. Physics
17. Religious Education
18. Technology
19. OCR Cambridge Technical in IT
20. OCR Cambridge Technical in Business
21. Performing Arts (through Collaboration)
22. Sports Science and the Active Leisure Industry
23. Systems Software Development (through Collaboration)
24. OCN Employability and Professional Leadership

School Development Plan 2017-2020 – Summary of Targets:

Target 1:

- a) To enhance the learning experiences of all pupils at all key stages;
- b) To maintain the pupils' attainment at GCSE and to improve the outcomes for pupils at A Level.

In August 2018, selective cohort at GCSE to achieve:

7xA* - C (E+M) 91%

7xA* - B (E+M) 68%

In August 2018, non-selective cohort at GCSE to achieve:

5xA*-C (E+M) 71%

In August 2018, whole school cohort at GCE to achieve:

3xA* - C 85%

Target 2:

- a) To Improve the quality of staff health and well-being
- b) To increase opportunities for staff's personal and professional development

Target 3:

- a) To consolidate Scoil Iósaef's position as a centre of excellence for bi-lingual, post-primary education with DP approval of Development Proposal
- b) Build wider links with relevant national and international agencies
- c) To achieve excellent exam success in IMS at both GCSE and A Level
- d) To develop a curriculum that ensures appropriate and relevant career pathways and which matches the interests and abilities of all IMS learners, including the more able.

Target 4:

- a) To enhance the CEIAG provision and the links between the school and a range of other constituencies so that our pupils enjoy greater access to employability expertise and opportunities;
 - parents, past pupils, voluntary and community organisations, employers.

School in Community

The school facilities are used by the Bowling Club, the local G.A.A. club, the local soccer club, The Credit Union and the local Allotment organisation. Choir contributed to Funerals, Masses and Confirmation in the parish. The school facilities have been used over the summer for Campa Cormac and to host Irish revision classes for all local students during the Easter break. The pupils raised substantial funds for Concern, Habitat for Humanity, Trocaire, Cancer Research, SVP and local cancer charities. We have a very successful Link-Up programme operational with local primary and special schools which year 13 students participate in. The RE Department works very closely with the Parish Council to promote our pupils' faith development and plays an active role in Catholic Schools' Week each January. We have embarked on a number of cross-phase literacy and numeracy projects with our local primary schools, both English and Irish medium schools. The school continues to place a high value on primary school visits in the run-up to Open Night and Open night itself when we invite parents and pupils who are interested in our post-primary offer.

Careers

Work experience for all of Year 13 took place in June and for Year 12 in January. There were visits from personnel from Queen's University Belfast, University of Ulster, St. Mary's Training College, Scottish Universities and Letterkenny Institute. There were also visits from a Banking Officer dealing with budgeting, a talk on Stress Management and a visit from a Student Welfare Officer from QUB. Students participated in a number of other events organised by the Careers Department, including mock interviews for medicine and dentistry as well as for nursing and teaching

Year 14 students had the opportunity to visit local university open days at the start of the school year to assist in their decision making for UCAS applications.

Cairde Brogán

Cairde Brogán, launched in November 2017, continues to grow from strength to strength. The aim of the Foundation is to build connections with inspirational leaders in the business, voluntary, creative and professional communities so that our pupils have opportunities beyond the classroom to enhance their employability skills. The Foundation is also committed to providing financial support for young people so that they can enjoy experiences that offer them the best prospects for employment in the future.

Extra Curricular Activity

The main extra-curricular activities occur on a daily basis within school on both a weekly and termly basis. Most of these activities are captured on the table "**Lunch time and Living Activities, 2018-2019**" which is found on the school website. In addition, other organised workshops and visits are noted on the "Year Plan 2018-2019" document and include awareness raising on important issues such as Internet Safety Week, Catholic Schools Week, study skills, Internet Safety Week, Anti-bullying Week, the Gaisce Award, JP2 Award and many other including school trips at home and abroad. There is a strong focus on sport within the school with Gaelic and soccer as well as handball, camogie and hurling all a feature of the school sporting calendar. Team sports continue to excel in the school with many notable successes posted on social media for the attention of parents and the wider community.

Catholic Ethos in the Curriculum

Fr. Murphy continues to lend his support to the school in his capacity as school chaplain and celebrates Masses during the year as well as the planned liturgies such as the Year 8 Blessing, the St Brigid's cross blessing and the penitential service. Faith development remains a key feature of the School Development Plan.

Recording and Reporting

All parents/guardians received one full, statutory report in addition to several tracking reports. Parents are also invited to discuss any concerns with teachers by arranging an appointment with relevant school staff.

Parent/School

Induction meetings for students in Year 8, 11 and 13 were held at start of term.

Year 10 and 12 Parents and Pupils had an "Options Evening" in advance of the pupils choosing KS4 and post-16 subjects.

Parent/Teacher meetings were held for all pupils and were well attended.

Parents continue to facilitate extra-curricular work by collecting and delivering pupils and support the school generously.

Aims of School Policy regarding Special Educational Needs:

- ◆ Identity and address the special education needs of all pupils.
- ◆ All pupils who experience learning difficulties will receive appropriate educational provision to enable them to overcome their difficulties as far as possible.
- ◆ Involvement of parents is essential. Parents will be involved in any decision taken about the education of their child.
- ◆ In determining educational provision to be made, the ascertainable wishes of the child will be considered in light of her age / understanding.
- ◆ Pupils with special educational needs, including those with statements, wherever appropriate will be educated alongside their peers.
- ◆ Promotion of close co-operation between all agencies concerned and a multi-disciplinary approach to the resolution of issues.
- ◆ Annual review of the special educational provision arranged for individual students and an update and monitoring of educational targets. Teachers monitor and informally review a student's progress during the course of the year and if a child's special needs change, a review will be scheduled and appropriate actions implemented to ensure that the suitable provision is made.
- ◆ All staff are made aware of the importance of identifying and providing for pupils with special education needs and are informed of those pupils who have statements.

Admission Arrangements for Special Educational Needs

The admission arrangements with respect to the majority of pupils with special educational needs are consistent with the school's general arrangements for all other pupils. Children with statements of special educational needs are placed in schools at the request of the EA - Southern Region. When seeking to place a pupil with a statement, the EA will take into account the ability of the school to meet the child's special educational needs, the provision of efficient education for other children in the class or school and the efficient use of resources.

Disability Access

The main school entrances have ramps fitted to facilitate wheelchair access and a chair lift has been installed to allow pupil access to the first floor of the main building. Risk assessments are conducted for pupil who are temporarily indisposed and suitable arrangements made for them to access the curriculum as normal.

Security

The school's fire safety equipment and fittings have been upgraded to current statutory requirements and access control arrangements are in place. There is a pending minor works application to further enhance access control. Currently, all visitors must sign in to reception and are issued with a pass when they are to remain on the school site. There are CCTV cameras which monitor the external school site.

Extra-Curricular Offer

A comprehensive programme of preparation for adult working life is organised for Sixth Formers on a modular basis including an active Community Link programme. Sport is an important feature of school life and there are many teams for Gaelic Football and Hurling, Camogie, Basketball, Cross Country, Athletics, Netball and many other sports.

There are various school choirs and a school orchestra. Drama, public speaking and debating are integral parts of English teaching in the school. Besides the curricular musical programme of study, a range of other music can be pursued.

There is a comprehensive range of lunchtime activities provided throughout the year to accommodate the preferences of most children. Leadership opportunities are an important feature of school life and pupils have the possibility of applying for prefect and mentoring roles and for the Muiredach and John Paul II Awards. Pupils may volunteer through school for charity work, may volunteer on the Link-Up programme and can apply to work as an aid on the annual Lourdes pilgrimage. There was also the opportunity to apply for a place on the Habitat for Humanity team of staff and students who spent two weeks in Cambodia.

**Statistics on Assessment Outcomes
GCSE -2018/19**

St. Joseph's Grammar School

Number of students in Year 12	% of those students entered for 7 or more subjects
88	100

Number of students in Year 12 Entered for 7+ subjects	% of those students achieving A* - C	
	7 or more	5 or more
88	100	100

Number of Students Entered Achieving Grades								
Subject	Entries	A*	A	B	C*	C	D	E
Art & Design	16	3	9	3	1	0	0	0
Business Studies	7	1	3	1	0	2	0	0
Business and Communication	15	0	3	6	2	1	2	1
Design & Technology	9	1	0	7	1	0	0	0
Engineering	15	0	8	1	3	1	1	1
English Language	88	12	30	24	16	6	0	0
English Literature	76	18	27	20	8	3	0	0
French	8	2	5	0	1	0	0	0
Geography	42	4	24	10	1	0	3	0
History	30	0	7	10	8	4	1	0
Home Economics	18	1	6	7	4	0	0	0
ICT	40	13	17	7	1	0	1	0
Irish	6	1	4	1	0	0	0	0
Gaeilge	16	2	5	3	3	1	1	1
Engineering	15	0	8	1	3	1	1	1
Further Maths	39	7	8	17	5	2	0	0
Mathematics	88	14	38	22	8	5	1	0
Motor Vehicle Studies	5	0	0	1	3	1	0	0
Music	8	0	8	0	0	0	0	0
Physical Education	23	0	6	7	8	2	0	0
Religious Studies	74	10	35	15	11	2	1	0
Science DA	150	30	55	35	23	7	0	0

Statistics on Assessment Outcomes
A-Level – 2018/19

St. Joseph's Grammar School

Number of students in Year 14	% of those students achieving	
	3 or more passes at Grades A – C	2 or more passes at Grades A - E
88	77.27	100

Number of Students Entered Achieving Grades (A level)								
Subject	Entries	A*	A	B	C	D	E	U
Art & Design	7	1	1	3	2	0	0	0
Biology	12	0	7	4	1	0	0	0
Business Studies	11	0	2	4	3	2	0	0
Chemistry	7	0	4	1	2	0	0	0
Design & Technology	9	0	0	5	3	0	1	0
English Literature	11	0	5	2	3	1	0	0
Geography	24	2	4	10	6	2	0	0
Health & Social Care	34	1	7	13	11	2	0	0
History	6	1	0	1	3	0	1	0
Home Economics	4	2	0	2	0	0	0	0
ICT	8	0	0	1	3	1	2	1
Irish	17	1	8	5	3	0	0	0
Mathematics	14	1	4	4	5	0	0	0
Moving Image Arts	6	0	1	2	2	1	0	0
Music	2	0	0	1	0	1	0	0
Performing Arts (A level)	1	0	0	1	0	0	0	0
Physics	11	0	2	3	1	3	2	0
Religious Studies	22	2	4	9	2	1	0	0
Sociology	11	1	2	1	6	1	0	0
Sport Studies	18	1	1	13	3	0	0	0

Number of Students Entered Achieving Grades (Vocational Subjects)								
Subject	Entries	Dist*	Dist	Merit	Pass			
OCR Business	3	1	1	1	0			
OCR IT	14	14	0	0	0			
Performing Arts	3	1	1	1	0			
Engineering	5	1	4	0	0			
Travel and Tourism	5	3	2	0	0			

**St Joseph's Grammar School Public Exam Performance at GCSE and A Level 2016-2019
Compared to the N.I. GRAMMAR* School Cohort**

	2016/2017 St Joseph's Grammar & Scoil Iósaef Average	2016/17 NI Grammar School Average	2017/2018 St Joseph's Grammar & Scoil Iósaef Average	2017/18 NI Grammar School Average	2018/2019 St Joseph's Grammar & Scoil Iósaef Average	2018/19 NI Grammar School Average
% achieving 7+ GCSEs at grades A* - C (or equivalent) and including English and Mathematics	91.8%	91.2%	97.1%	90.7%	99%	90.5%
% achieving 3 or more A Levels at grades A* - C	79.4%	78.1%	86.1%	78.1%	77.2%	79.7%

- The Department of Education's benchmark of performance for GRAMMAR school pupils at GCSE is a minimum of **SEVEN** grades, including English and Maths, at grades A* - C.
- The Department of Education's benchmark of performance for NON-GRAMMAR school pupils at GCSE is a minimum of **FIVE** grades, including English and Maths, at A* - C.
- The performance of the school's non-selective cohort of pupils is measured along with the performance of the selective cohort. For official exam reporting purposes, the Department of Education benchmarks the entire group against the NI Grammar School Cohort. Comparison with the NON-GRAMMAR NI cohort follows on the next page.

**St Joseph's Grammar School Public Exam Performance at GCSE and A Level 2016-2019
Compared to the N.I. NON-GRAMMAR* School Cohort**

	2016/2017 St Joseph's Grammar/ Scoil Iósaef Average	2016/17 NI Non Grammar School Average	2017/2018 St Joseph's Grammar/ Scoil Iósaef Average	2017/18 NI Non Grammar School Average	2018/2019 St Joseph's Grammar/ Scoil Iósaef Average	2018/19 NI Non Grammar School Average
% achieving 5+ GCSEs at grades A* - C (or equivalent) and including English and Mathematics	91.8%	49.9%	97.1%	52.4%	99%	54.8%
% achieving 3 or more A Levels at grades A* - C	79.4%	55%	86.1%	57.2%	77.2%	58.8%

Additional Statistics

Number of Students Leaving St. Joseph's Grammar: June 2019	
Year	Number of Students
12	13
13	5
14	86

Destination of Year 14 Leavers	
Destination	Percentage of Leavers
Higher Education	87.2%
Further Education	4.7%
Employment/Gap Year	8.1%

Percentage Attendance Rate 2018-2019
95.1%

Financial Overview 2018/19

	£
Department of Education Grants	3,468,424
Teaching Costs	2,558,335
Non-Teaching Costs	594,723
Other Operating Costs	453,304
Operating Surplus/ Deficit	(137,938)
Accumulated Surplus brought forward	168,744
Accumulated Surplus carried forward	30,806

Board of Governors 2018 - 19

Mr C Mc Kenna (Acting Chair)

Mrs P Arthurs

Mrs J Harte

Ms M Harte

Dr T Gribben

Mrs L Lavery

Mrs A Garvey

STAFF 2018 - 19

Principal

Mrs G Donnelly

Vice-Principals

Mrs A McGleenan

Mrs O McCourt

Senior Leadership Team

Mr P Corrigan

Mrs A McCall

Mr P Quinn

Ms C Taggart

Mr D Tennyson

Ms M McCoy - SENCO

Teaching Staff

Ms N Begley

Mrs F Bullock

Ms L Campbell

Mrs B Clerkin

Mrs C Collins

Mme B Corr

Mrs R Corr

Dr L Daly

Ms D Dolan

Mr J Donnelly

Ms K Donnelly

Mrs M Donnelly

Ms A Fitzgerald

Mr A Gallagher

Mr D Gallagher

Mrs A Garvey

Mrs M Garvey

Mrs Z Graham

Mrs C Hanna

Mrs E Hughes

Ms S Hughes

Mr N Kelly

Mrs F McFarland

Mrs D McGoldrick

Mr J McGrath

Ms L McKernan

Mr P McMaster

Ms E McMurray

Mrs S Mhic Giolla Cholaim

Mrs R Millar

Ms C Murtagh

Mrs N O'Hagan

Dr A O'Neill

Mrs D O'Neill

Mr L O'Neill

Mrs S Pletts

Mrs E Quinn

Mrs N Quinn

Ms L Stewart

Mr S Turner

Mr P Wallace

Mrs R Wardell

Mrs R Wardle

Ms E Williamson

Oifigeach Forbartha

Mr JJ Ó Dochartaigh

Cúntóir Teanga

Mr J Herron

Chaplain

Fr A Murphy

Non-Teaching Staff

Mrs A McCall	Bursar
Ms A McGirr	Personal Assistant to the Principal
Mrs C Tohill	Senior Clerical Officer
Mrs S Clarke	Senior Clerical/Examination Support
Mrs M McKeown	Senior Clerical Officer
Mrs M O’Gara	Clerical Officer
Mr G Mulholland	Technology Technician
Mrs A McGuigan	Laboratory Technician/Reprographics
Mr E Kane	ICT Technician
Mrs R McAleer	Home Economics Technician/Reprographics
Mrs M McHugh	Study Hall Supervisor
Ms A M Daly	Study Hall Supervisor
Mr P McCann	Caretaker
Mr T Hughes	Bus Driver

Learning Support Assistants

Mrs P Bayne-Friel	Mrs B Conlon	Mrs T Devlin
Ms C Kilgallon	Mrs P Lawlor	Mrs L Loughran
Mrs M McCann	Ms D Nevin	

Cleaning Personnel

Mrs C Bulosan-Oliver	Ms S Carey	Ms M Donohue
Mrs J Drulyte	Mr G Ferguson	Mrs K Haughey
Mr T Hughes	Ms D Silaikaite	

Canteen Personnel

Mrs B Burns	Mrs S Donaghy	Mrs E Bleeks
Mrs M Bullock	Mrs C Bulosan-Oliver	Ms M Donohue
Mrs B McCaul	Mrs E McGee	Mrs J McKeever
Mrs E McStravog		

Visiting EA Music Tutors

Mr U Faulkner	Mr A Gallagher
Mrs K McSherry	Mr D Moore

Traditional Music Tutor

Mrs C McCrystal

Music Tutor – Singing

Mr A Fulton

